

Student Council Agenda

10 FEBRUARY 2020

Facilitator

Diana Phan

Attendees

Rachel Boone

Alex Aponte

Xavier Aponte

Lois Hernandez

Rachel Collins dd

Agenda

★ Call to Order:

- **12:09pm Diana Phan**
- Seconded by Rachel Boone

★ Approval of Minutes from last meeting:

★ Team Reports:

- **Academic** (Rachel Collins)
- **Activities** (Lois Hernandez)
 - Can we have a lunch and learn to put a face to a name/group to increase exposure and understanding to students
 - Timeline for Lunch N' Learn for student experience survey?
 - Middle of May~ May 15th-- survey comes out
 - By May 1st they want to know what questions are coming from students
- **Administrative** (Jeehah Yu)
- **Clinic** (Zoe Kelly Linkletter)
- **Communications & Professional Development** (Rachel Boone)
 - Consolidate questions by having TL's each giving questions (15-20 questions total) student body can vote on what question is pertinent to student body

- How are course evals being handled? Who's responsible for it, where does the data go, who's having the conversation based on evals?
- Finance (Poorna Menon)
- International & English as Second Language (Xavier Aponte)
- IT (Alexander Aponte Davila)
 - Upload the video presentation of the lunch and learns of the students sponsored by the SC to our Vimeo Platform. Links were shared in the weekly announcements.
- Secretary (Diana Phan)
 - Meeting areas for CW meeting?
 - Perhaps SC room?
 - Understanding the purpose of CW meetings?
- Social Justice & Equity (Pearline Davis)
 - What are we doing for BHM?
 - Pearline is working to get speakers set up
 - TEDTalks on Wednesday once SRC approves
 - Display boards are up and coming

★ **Additional Agenda Items:**

★ **Visiting Presenter(s):**

- Ashley: part of office of institutional effectiveness
 - Bridge the gap via student surveys
 - Liaison with the data so SC can look at it collectively-- want the students to be more involved because faculty is already aware of this data
 - What can we do as students to inspire change?
 - Start off by figuring out a time to get together?
 - Ashley will contact Diana
- Carissa Coslow
 - Analyst in office
 - Programs surveys that go out on both faculty and student side
 - How well known are the surveys amongst students?
 - Are the surveys productive?
 - Go into sharepoint→ resource→ institutional planning
 - Will have links to previous survey reports and dashboards
 - "How many ND students feel this way about this piece of data?"
 - Can filter out by departments (gender, race, program)
 - She did a comparative analysis for licensing 2 weeks ago
 - Great for DC FLI information
 - Chiropractors have blanket licensure vs. NDs which are state by state
- Dr. Seymour:
 - Completed 7th year accreditation style

- Her role was to make sure data was aligned; most comprehensive deep dive data across both campuses at bastyr and got re-accredited for 7 years.
- Had some gaps/ road bumps
 - We don't have good patient outcome data
 - Student outcome data
- Measuring key performance indicators
- There are cultures and climates
 - Culture: fairly stable. We measure things we know like career outcomes.
 - Climates: climate can change year to year; has some variance. Those are types of questions are tactical and strategic
 - We are currently in a redo. We have been reaccredited, making the perfect opportunity to review everything
 - You'll be seeing institutional goals and the way we are measuring them to be seen in 6-9months
 - There is an academic IT in place
 - Student information system optimization: all things you go through from financial aid, registrations online
 - Want to hear from us what we are thinking
 - Chief medical officers will vet the survey of patient outcome
 - Two student surveys in fall and spring
 - SC can add questions to this survey to help us understand where they stand
 - What questions do we want on the survey? SC has up to 5.
 - It's not about one student's comment. It's how all the comments string together to create a narrative of what is being said.
 - Post it note: puts post it notes on a wall to create synergy-- will put in diff categories (food health, safety concerns, environmental factors). Then tease them out later to create overarching questions

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★ Topics for Future Meetings:

- Come together as TL leaders, to create questions in our next meeting and contact Susan
 - Better as a Lunch N' Learn first before coming together as TLs to formulate questions for the survey
 - Experience data, expectation data, discussion/forum for interaction to get student body engaged
 - Incentive for student participation via raffle/gift cards
- We review the student surveys while Ashley reviews qualitative comments and come together with Ashley to create better understanding

- Don't push data out to the public before you're able to absorb the comments.
Make sure you know the comments to ensure not slipping off track of productivity
- There is an art show on community day*****

★ **Meeting Adjournment**

- **1:06pm Diana Phan**
- Seconded by Xavier Aponte